



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2018

RELIGIOUS EDUCATION – HIGHER LEVEL

Total Marks: 400

THURSDAY, 14 JUNE – AFTERNOON 2:00 to 4:00

General Directions for Candidates

1. Write your EXAMINATION NUMBER in this box:
2. WRITE ALL ANSWERS INTO THIS ANSWER-BOOK.
3. YOU MUST ANSWER ALL 5 SECTIONS ON THIS PAPER.

For the Superintendent only

Centre Stamp

For the Examiner only

1. Total of end of page totals.	
2. Aggregate total for all disallowed question(s).	
3. Total mark awarded (1 minus 2).	
Note: The mark in row 3 above must equal the mark in the 'Mark for Paper' box across.	

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Mark for Journal	
Total	

SECTION 1

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER **TEN** OF THE FOLLOWING TWENTY QUESTIONS. IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX, TICK **ONE** BOX ONLY.

(All questions carry 5 marks each)

1. Jesus of Nazareth lived for most of his life in which **one** of the following provinces?

(Tick ✓ the correct box)

GALILEE ☐

SAMARIA ☐

2. In religious traditions to show respect involves _____

3. The Quran is a sacred text most associated with –

(Tick ✓ the correct box)

BUDDHISM ☐

ISLAM ☐

JUDAISM ☐

4. Bodh Gaya is most associated with the founding story of which **one** of the following world religions?

(Tick ✓ the correct box)

BUDDHISM ☐

HINDUISM ☐

ISLAM ☐

5. Having complete confidence in someone is a quality most associated with –

(Tick ✓ the correct box)

TOLERANCE ☐

TRUST ☐

6. A Synoptic Gospel was written by an Evangelist named _____

7. The 'Ten Wedding Attendants' is a parable Jesus told about the Kingdom of God.

(Tick ✓ the correct box)

TRUE ☐

FALSE ☐

8. A morally mature person is someone who will _____

9. The name Shiva is most associated with which **one** of the following world religions?

(Tick ✓ the correct box)

CHRISTIANITY ☐

HINDUISM ☐

ISLAM ☐

10. One reason for a breakdown in the relationship between the members of a community of faith is _____

11. Taking time for reflection when questioning the meaning of life, helps a person to _____
12. The land of Canaan is a part of the world most associated with the founding story of which **one** of the following world religions? (Tick ✓ the correct box)
- HINDUISM ☐ ISLAM ☐ JUDAISM ☐
13. In a major world religion polytheism can be seen in the way _____
14. Read the list of religious objects and the list of world religions given below.
Match **one** religious object to the world religion with which it is most associated.
- | Religious Objects | World Religions | Answer: | Religious Object | World Religion |
|-------------------|-----------------|---------|------------------|----------------|
| Saffron Robe | Buddhism | | | |
| Prayer Mat | Christianity | | | |
| Paschal Candle | Hinduism | | | |
| Mezuzah | Islam | | | |
| Arti Lamp | Judaism | | | |
15. The Indus Valley is the part of the world most associated with the founding story of which **one** of the following world religions? (Tick ✓ the correct box)
- CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐
16. Pluralism holds the view that the laws of a country should be based on the teaching of a world religion. (Tick ✓ the correct box)
- TRUE ☐ FALSE ☐
17. The difference between a sign and a symbol is _____
18. Arabia is the part of the world most associated with the founding story of which **one** of the following world religions? (Tick ✓ the correct box)
- BUDDHISM ☐ HINDUISM ☐ ISLAM ☐
19. In religious traditions meditation is a type of prayer that involves _____
20. Historical evidence for the existence of Jesus of Nazareth can be found in the writings of – (Tick ✓ the correct box)
- HOSEA ☐ JOB ☐ TACITUS ☐

SECTION 2

(30 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE **THREE** OF THE FOLLOWING FOUR PICTURES AND ANSWER ALL THE QUESTIONS ON EACH.

(All questions carry 10 marks each)

Question 1. This is a photograph of a person wearing religious clothing.



(Source: <https://blog.spu.edu>)

- A.** Pick **one** thing from the photograph which suggests that religious belief is being expressed by the clothing this person is wearing.

(2 marks)

- B.** State **another** way that a person could show commitment to a particular religion.

(2 marks)

- C.** Give **two** reasons why a person would express commitment to a religion in the way that you have stated in *part B*) above.

i.

ii.

(6 marks)

Question 2. This is a poster promoting Christian unity.



(Source: Adapted from <http://atxcatholic.com>)

- A.** Pick **one** thing from the poster which suggests that it is promoting unity between Christians.

(2 marks)

- B.** Ecumenism is concerned with promoting unity between Christians. (Tick ✓ the correct box)

TRUE ☐

FALSE ☐

(2 marks)

- C.** Give **two** reasons why unity between different Christian denominations is being promoted today.

i.

ii.

(6 marks)

Question 3. This card was made to welcome a person into a community of faith.



(Source: Adapted from <http://www.Pinterest.com> & bengkuluekspress.com)

A. Pick **one thing from the card which suggests that it was made to welcome a person into a community of faith.**

 (2 marks)

B. Name **one ceremony that celebrates a person's entry into a community of faith.**

 (2 marks)

C. State **two factors that influence the growth of a person's faith.**

- i. _____

 ii. _____

 (6 marks)

Question 4. This is a photograph of people practising stewardship.



(Source: <http://www.biohabitats.com>)

A. Pick **one thing from the photograph which suggests that these people are practising stewardship.**

 (2 marks)

B. In a major world religion 'stewardship' refers to a person's responsibility to _____

 (2 marks)

C. Give **two reasons why stewardship is encouraged by the members of a major world religion today.**

- i. _____

 ii. _____

 (6 marks)

SECTION 3

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

Below is a suggestion board on which students have posted notes for a religion project on the topic of 'Conscience in Action'.

READ THE SUGGESTIONS BELOW CAREFULLY AND ANSWER **ALL** THE QUESTIONS THAT FOLLOW.

SUGGESTION BOARD — *Conscience in Action*



On a recent trip to the city centre I was shocked by the number of people I saw sleeping in doorways to shelter from the cold and wet weather.

When I headed home that evening



I told my family and friends about the homeless people I saw looking for shelter on the streets. We decided to gather-up some clothes, shoes, blankets and drop them into a hostel for homeless people in my area.

... This is a photograph of a woman who was arrested for breaking laws in the USA that stopped different races from sitting together on public transport. Certain seats were reserved for people of different races.



She was arrested for refusing to give up a seat on a bus to a white man. Her refusal to give up a seat became a symbol of peaceful resistance and led to the Supreme Court in the USA declaring that separating different races on public transport was against the law.



I saw a programme about Irish volunteers working with refugees in the Greek islands.

One volunteer recalled that he was so upset by seeing a photo of a little boy's body



washed ashore, that he decided to fly to Greece and do what he could to help the refugees. The programme described how the volunteers spent their time helping the refugees to reach the shore from crowded boats, handing out water, food and warm clothes.

(Source: Adapted from www.telegraph.co.uk; biography.com; www.irishtimes.com)

1. Outline in your own words how a person acting according to their conscience can be seen in **two** of the notes posted on the above suggestion board.

i. _____

ii.

(16 marks)

2. Explain why a person needs to inform their conscience before deciding what is right and wrong in a situation.

(16 marks)

3. Describe what is involved in the development of a person's conscience at **one** stage in their growth from childhood to moral maturity.

(18 marks)

SECTION 4

(200 marks)

YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER FOUR OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 50 marks each)

Question 1. COMMUNITIES OF FAITH

- A.** State **three** characteristics of a community and explain why each characteristic is an important feature of any community.

i. _____

ii. _____

iii. _____

(21 marks)

- B.** a. Tick ✓ **one** of the following types of communities of faith and name an example of it found in Ireland today.

RELIGIOUS DENOMINATION ☐

RELIGIOUS ORDER ☐

_____ (5 marks)

- b. Describe **three** examples of how the characteristics of a community can be seen in the type of community of faith that you have ticked in *part B a)* above.

i. _____

ii.

iii.

(24 marks)

Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY

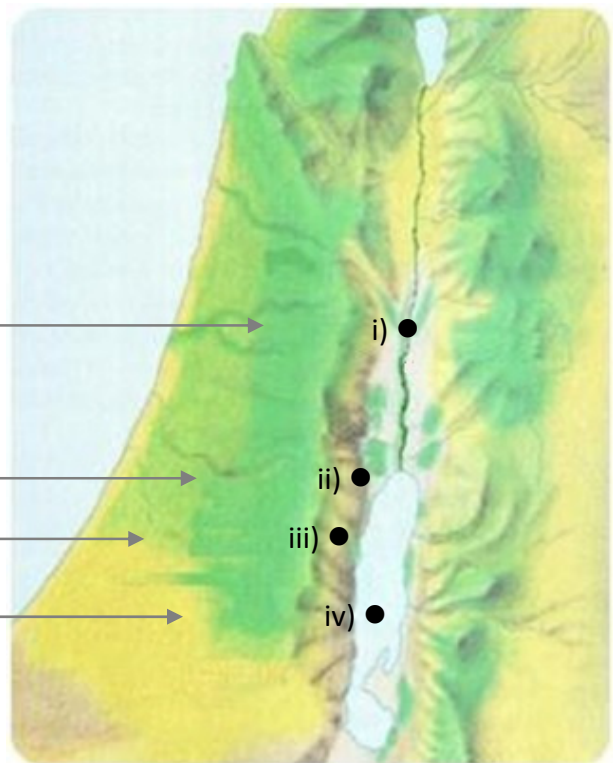
- A. a. Name the river marked **i)**,
the city marked **ii)**,
the town marked **iii)** and
the sea marked **iv)**,
on the map of Palestine opposite:

i. _____

ii. _____

iii. _____

iv. _____



(Source: Adapted from Saint Mary's Press)

(12 marks)

- [illegible]

B. a. 'Son of Man' was a title given to Jesus of Nazareth by the First Christians.
Name **another** title that was given to Jesus of Nazareth by the First Christians.

(5 marks)

- [illegible]

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Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS

A. Tick ✓ **one** of the following world religions that you have studied:

BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

- a. Name a person/persons who played a key part in the founding story of the world religion that you have ticked in *part A*) above. _____

(5 marks)

- b. Describe an example of how revelation featured in the founding story of the world religion that you have ticked in *part A*) above.

(12 marks)

- B.** a. State **one** creed that is most associated with the world religion that you ticked in *part A*) above. _____

(5 marks)

- b. Outline **two** beliefs that are expressed in a creed that is most associated with the world religion that you ticked in *part A*) above.

i. _____

ii. _____

(14 marks)

- c. Explain **two** reasons why a creed is important for members of the world religion that you ticked in *part A)* above.

i. _____

ii. _____

(14 marks)

Question 4. THE QUESTION OF FAITH

A. a.

WHAT?

WHY?

WHERE?

WHEN?

ASKING QUESTIONS IS AN ESSENTIAL HUMAN CHARACTERISTIC.

Discuss this statement making reference to the types of questions people ask at **two** different stages in life.

i. _____

ii. _____

(14 marks)

- b. ● AGNOSTICISM ● SECULAR HUMANISM

Compare the approach taken by **each** of the above to finding answers to questions about the meaning of life.

(16 marks)

- B. a. *'The only real things in life are physical and measurable.'*

Which **one** of the following is most associated with this statement?

(Tick ✓ the correct box)

MATERIALISM ☐

POLYTHEISM ☐

SECTARIANISM ☐

(5 marks)

- b. Explain how a person's religious faith could be challenged by the view that the only real things in life are those that are physical and measurable.

(15 marks)

Question 5. THE CELEBRATION OF FAITH

- b. Describe an example of the way that contemplation is practised by members of a major world religion.

[illegible]

- Match **one** prayer to the world religion with which it is most associated.

Answer:

- i. _____
- _____
- _____
- _____
- _____
- _____

ii.

(20 marks)

Question 6. THE MORAL CHALLENGE

A. a. BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

Tick ✓ **one** of the above world religions and name a religious moral code that is most associated with it.

(5 marks)

b. Outline how the moral code that you have named in *part A a)* above could guide a person when making a moral decision.

(12 marks)

- c. Explain why freedom of choice is important when making a moral decision.

(11 marks)

- B. a. BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

Tick ✓ **one** of the above major world religions and outline the understanding of moral failure found in its teaching.

(10 marks)

- b. Describe **one** example of how forgiveness is encouraged within a major world religion that you have studied.

MAJOR WORLD RELIGION: _____

(12 marks)

SECTION 5

(70 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER ONE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

Question 1. Imagine that your school is taking part in a 'World Religion Day' and you have been asked to write an article about the importance of dialogue between different major world religions. Outline the points that you would make in your article using **each** of the following headings:

- i. The benefits of inter-faith dialogue.
- ii. The challenges associated with inter-faith dialogue.

Question 2. ● JESUS' CRUCIFIXION AND DEATH ● JESUS' RESURRECTION

Compare the impact of **each** of the above events on the followers of Jesus as described in the Gospels.

Question 3. ♦ BUDDHISM ♦ HINDUISM ♦ ISLAM ♦ JUDAISM

Compare how religious practice features in the daily life of believers in **two** of the world religions listed above.

Question 4. Imagine you are speaking in a debate about the importance of religious belief for young people in Ireland today.

Outline the points that you would make using **each** of the following headings:

- i. The value of religious belief for young people in Ireland today.
- ii. The influences on the religious beliefs of young people in Ireland today.

Question 5. ♦ BUDDHISM ♦ CHRISTIANITY ♦ HINDUISM ♦ ISLAM ♦ JUDAISM

Examine how ritual and participation are key elements of worship for members of **two** of the above world religions.

Question 6. ● LIBERTARIANISM ● RELIGIOUS FUNDAMENTALISM

Compare how deciding what is right or wrong about a justice issue would be approached from **each** of the above points of view.

Section 5. Question ____

[illegible]

(70 marks)

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